

Student's Name: Student's Date of Birth:

Please check one of the following:

The part	rents do NOT want their child identified as an ELL student.
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The student has met all of the following exit criteria:	
	Received a score of 6 on the ACCESS test (Fully Proficient); OR Received a score of 5 or higher on the ACCESS test in ALL areas AND At least a score of 5.5 on the reading portion of the ACCESS test.
	Understands and speaks English in relation to the full range of demands of the classroom and the academic language needed to succeed.
	Reads and comprehends English as evidenced by successful classroom performance and average district scores on standardized achievement tests.
	Writes English as evidenced by successful classroom performance and average district scores on standardized achievement tests.
	Meets or exceeds district guidelines in his/her academic subjects.
Comments / Ac	lditional Information:
John Peterson,	Director of Pupil Services Date
Parent Signatur (Parent Signatu	The Date Date The Date Date Date Date Date Date Date Dat

Teacher Signature

Date

* NOTE: Exit decisions can be reversed if both school and parents agree that there are still language difficulties within the classroom and the student would benefit from ELL services.